VOCABULARY



This section teaches adjectives followed by prepositions.

Remind students to use the *Outlook 2 Interactive Student (IS)* to prepare for this lesson at home. Alternatively, you may want to use the *Outlook 2 Interactive Classroom (IC)* material to present the vocabulary in class or to test students' familiarity with the vocabulary.

Remind students that there is a full glossary at the back of the Student's Book on pages 108-116.

ADJECTIVES AND PREPOSITIONS

Read through the information and the example sentences in the box with the class. You may want to ask students which prepositions often follow the adjectives *similar* and *bad* in their language.

Refer students to the Adjectives + Prepositions List on page 143.

Tell students to complete the sentences with one of the prepositions provided.

ANSWERS

- 1 shocked by
- 2 fond of

- 3 good at
- 4 familiar with
- 5 shy about
- 6 protected from
- Tell students to choose the correct preposition and complete the sentences in a logical way.

ANSWERS

- 1 aware of, very careful
- 2 swim, afraid of
- 3 successful at, team sports
- 4 curious about, the planetarium
- 5 opposed to, agree
- 6 safe from, police patrols

Workbook: page 20

Teacher's All-in-One Pack:
More Practice, page 170
Extension, page 182

LISTENING Monologues and Dialogues

In this section, students are going to hear monologues and dialogues related to safety issues.

Tell students that they are going to hear people talking in five different situations related to safety issues. Then, tell them to listen (Class CD 1, Track 26) and choose the correct answer. You may want to check students' understanding of purchase (n), (question 2), firefighter and suit (v) (question 3).

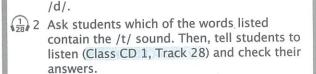
ANSWERS

1 c 2 a 3 b 4 a 5 b

See Listening Script on page T167.

PRONUNCIATION

1 Tell students to listen (Class CD 1, Track 27) and repeat the words from the monologues and dialogues containing the sounds /t/ and



ANSWERS attached, connected

3 Ask students which of the words listed contain the /d/ sound. Then, tell students to listen (Class CD 1, Track 29) and check their answers.

ANSWERS

danger, side, yesterday

Refer students to Pronunciation Practice on page 105 for more practice of these sounds.

For Optional Listening Activity: Comprehension, see page T29.