

## VOCABULARY Culture



*Outlook 2* presents a carefully selected vocabulary syllabus aligned to B1 / B2. The vocabulary is presented in context, as well as practised in exercises.

In this unit, the topic vocabulary is related to culture.

*Outlook 2 Interactive Student (IS)* offers helpful online material that students can use to prepare before the lesson. This advance preparation will encourage more productive classroom participation, since students will come to class able to use the subject material more effectively. This material includes a wordlist with translations as well as audio of the vocabulary that they are going to learn in this section.

*Outlook 2 Interactive Classroom (IC)* offers an interactive classroom presentation for each vocabulary lesson. You may also want to use this wordlist with translations before starting this vocabulary lesson to check your students' familiarity with the vocabulary items that they are going to study.

Remind students that there is a full **glossary at the back of the Student's Book** on pages 108-116.

- 1** Tell students to read the posts in the blog about British and American cultures and ask them which comments are written by British people and which by Americans. Remind students to pay attention to the words in colour.

### ANSWERS

SusX and RockyR are American.  
KayRem89, JenTy and MissBB are British.

### OPTIONAL ACTIVITY: READING COMPREHENSION

For stronger classes, you may want to ask the following questions to check students' understanding of the blog in Exercise 1.

- 1 What does SusX not like about Brits?
- 2 Why does KayRem89 not like American humour?
- 3 Why does MissBB say that Americans value individualism?
- 4 In what way are table manners different in the United States to those in the UK?

### ANSWERS

- 1 Brits are never direct or say what they really mean.
- 2 Because it is often silly.
- 3 Because the United States was founded by pioneers who travelled there looking for freedom.
- 4 Brits keep their knife and fork in their hands while eating. Americans put down the knife after cutting their food and then switch the fork to their right hand to eat their food.



## YOUR OUTLOOK CRITICAL THINKING

Ask students if they think it would be easier for them to adapt to British or US culture. Encourage students to explain their answer.

- 2** Tell students to replace the words in bold with a word or expression listed in colour that has a similar meaning.

### ANSWERS

- |               |                 |
|---------------|-----------------|
| 1 rude        | 4 fit in        |
| 2 open-minded | 5 misconception |
| 3 sensitive   |                 |

- 3** Tell students to choose the correct word to show that they understand the meaning of the words in bold.

### ANSWERS

- |           |          |
|-----------|----------|
| 1 angry   | 5 beige  |
| 2 new     | 6 say    |
| 3 similar | 7 accept |
| 4 careful |          |

**Note: Exercises 4 and 5 are on page 11 of the Student's Book.**

- 4** Tell students to read the sentences and decide if they are true or false. Then, ask them to correct the false sentences without changing the words in bold.

### ANSWERS

- 1 True
- 2 False – Your roots stay the same.
- 3 True
- 4 True
- 5 False – It is bad manners to interrupt someone while they're talking.
- 6 True
- 7 False – People feel awkward when they don't know anyone at a party.



- 5** Ask students what other words they know connected to culture.

### POSSIBLE ANSWERS

acceptance, customs, mindful, prejudice, racism, stereotypes, taboos

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