

GRAMMAR



Outlook 1 enables you to deal with grammar in two stages. First, the main grammar spread in the unit provides extensive grammar and communicative practice. Then, the Grammar Basics pages at the back of the book offer examples and rules as well as basic practice and a variety of exercises at a basic level and at unit level for more practice.

Outlook 1 IC/IS Grammar provides both teacher and student with online resources for use in and out of the classroom. The Grammar video presents the target grammar in an informal, easy-to-understand format and is followed by a quick *Test Yourself* exercise.

If you are using *Outlook 1 Interactive Classroom (IC)*, you may wish to show students the Grammar video at the start of the lesson.

Alternatively, you may wish to tell students to prepare for this lesson in advance by watching the Grammar video at home using *Outlook 1 Interactive Student (IS)*.

This section reviews Present Perfect Simple and Past Perfect Simple. It includes the Past Simple, which is contrasted with both of these tenses. Point out to students that they are going to review these verb tenses.

PRESENT PERFECT SIMPLE / PAST SIMPLE / PAST PERFECT SIMPLE

A Tell students to look at the poster and answer the questions.

ANSWERS

- a started (Past Simple)
- b Have ... applied, have received (Present Perfect Simple)

B Tell students to read the text message and answer the questions.

ANSWERS

- a had applied
- b Past Simple

For more information and practice of the Present Perfect Simple and Past Perfect Simple, refer students to *Grammar Basics: Rules and Basic Practice, Student's Book* page 123.

For additional information, refer students to pages 107-108 of the Grammar Appendix in the Workbook.

1 Tell students to complete the sentences with the verbs in brackets. Tell them to use the Present Perfect Simple.

ANSWERS

- 1 haven't heard
- 2 has been
- 3 haven't decided
- 4 have just received
- 5 have already seen

2 Tell students to complete the sentences with the verbs listed. Tell students to use the Past Perfect Simple.

ANSWERS

- 1 had started
- 2 had made
- 3 had left
- 4 Had ... heard
- 5 had told

GRAMMAR IN CONTEXT

This feature practises target grammar structures in short informational texts.

3 Tell students to complete the passage by choosing the correct answer. Then, tell students to listen (Class CD 1, Track 7) and check their answers.

ANSWERS

- 1 has never failed
- 2 felt
- 3 had arrived
- 4 didn't know
- 5 had cheated
- 6 has already discussed

4 Tell students to write replies to the questions using the words provided and the Present Perfect Simple, Past Perfect Simple or Past Simple. You may want to check students' understanding of *head teacher* (question 1).

ANSWERS

- 1 She **found out** that he **had skipped** class twice.
- 2 I **didn't know** the teacher **had given** it to us.
- 3 I **have** already **left** for work.
- 4 Because I **discovered** my sister **had taken** my lunch.

If you are using *Outlook 1 Interactive Classroom (IC)*, you may wish to show students the Grammar video at the start of the lesson.



Alternatively, you may wish to tell students to prepare for this lesson in advance by watching the Grammar video at home using *Outlook 1 Interactive Student (IS)*. This section covers the Present Perfect Continuous and Present Perfect Simple.

PRESENT PERFECT CONTINUOUS / PRESENT PERFECT SIMPLE

A Tell students to read the note and answer the questions.

ANSWERS

- a have ('ve) been working
(Present Perfect Continuous)
b have ('ve) put (Present Perfect Simple)

B Ask students how they express these tenses in their language.

For more information and practice of the Present Perfect Continuous and Present Perfect Simple, refer students to *Grammar Basics: Rules and Basic Practice, Student's Book* page 123.

For additional information, refer students to pages 107-108 of the Grammar Appendix in the Workbook.

5 Tell students to complete the sentences with the verbs in brackets. Tell students to use the affirmative, negative or interrogative form of the Present Perfect Continuous.

ANSWERS

- | | |
|------------------------|----------------------|
| 1 have been waiting | 4 has been living |
| 2 haven't been feeling | 5 hasn't been making |
| 3 have ... been taking | 6 have been talking |

6 Tell students to choose the correct answer.

ANSWERS

- 1 have been studying
- 2 have read
- 3 haven't spoken
- 4 hasn't called
- 5 haven't been practising
- 6 Have you been waiting

GRAMMAR IN CONTEXT

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7 As a lead-in, you may want to tell students to read the title of this passage and ask them what *VR (Virtual Reality)* stands for. Then, tell students to read the passage *It's a VR World* and complete the gaps using the Present Perfect Continuous or Present Perfect Simple. Then, tell students to listen (*Class CD 1, Track 8*) and check their answers.

ANSWERS

- | | |
|----------------------|-----------------------|
| 1 have always taken | 5 have been promoting |
| 2 have been visiting | 6 have convinced |
| 3 have ... become | 7 haven't adopted |
| 4 have been using | |



YOUR OUTLOOK CRITICAL THINKING

Ask students why they think a lot of students love learning through VR.

POSSIBLE ANSWER

VR makes lessons exciting by giving students the opportunity to experience places of interest and to be involved in activities that will broaden their knowledge without ever leaving the classroom.

GRAMMAR IN USE

8 This feature appears at the end of each grammar lesson and provides students with the opportunity to use the grammar structures communicatively in class.

Tell students to work with their partner and take turns talking about what they have been doing over the past few days.

Encourage students to use the ideas provided and the Present Perfect Continuous.

[] **Workbook:** pages 8-9

[] **Teacher's All-in-One Pack:**
More Practice, page 187
Extension, page 203

For extra grammar exercises, refer students to:

