

VOCABULARY



This section teaches a selection of verbs followed by prepositions.

Remind students to use *Outlook 2 Interactive Student's (IS)* to prepare for this lesson at home. Alternatively, you may want to use the *Outlook 2 Interactive Classroom (IC)* material to present the vocabulary in class or to test your students' familiarity with the vocabulary.

Remind students that there is a full glossary at the back of the Student's Book on pages 108-116.

VERBS AND PREPOSITIONS

Read through the information and the example sentences in the box with the class. You may want to ask students how they say these sentences in their language.

Refer students to the Verbs and Prepositions List on page 143 of the Student's Book.

- 1 Tell students to complete the sentences with a suitable preposition. Remind them to pay attention to the words in colour. Tell them that one preposition can be used twice.

ANSWERS

- | | |
|-------------------------|------------------------|
| 1 resulted in | 4 cater to |
| 2 aiming for | 5 coping with |
| 3 substitute for | 6 remind ... of |

You may want to ask students how they say these combinations of verbs and prepositions in their language.

- 2 Ask students to match the sentence beginnings in A to the endings in B and then add a preposition to form sentences. Remind them to use the prepositions *in*, *for* (x 2), *to*, *from* or *on*.

ANSWERS

- | | |
|----------------------------------|----------------------------------|
| 1 b – specialising in | 4 d – charge for |
| 2 e – object to | 5 a – discourage ... from |
| 3 f – congratulate ... on | 6 c – praised ... for |

You may also want to ask students how they say these combinations of verbs and prepositions in their language.

[] Workbook: page 52

[] Teacher's All-in-One Pack:
More Practice, page 178
Extension, page 190

LISTENING Monologues and Dialogues

In this section students are going to listen to monologues and dialogues about jobs.

- 3 Ask students what advantages and disadvantages there may be in a job that involves working with people.

POSSIBLE ANSWERS

The main advantage is that it is not boring as you're always interacting with many people.

The main disadvantage is that you must always be patient so as to deal with people's problems and emotions.

- 2/27 4 Tell students that they are going to hear people talking in five different situations related to work. Tell students to listen (Class CD 2, Track 27) and choose the correct answer. You may want to check students' understanding of *encouraged* (question 2a) and *unfair* (question 4b).

ANSWERS

- 1 b 2 c 3 a 4 b 5 c

See Listening Script on page T179.



LOOKING AT PRONUNCIATION

- 2/28 1 Tell students to listen (Class CD 2, Track 28) and repeat the words from the monologues and dialogues featuring the sounds /dʒ/ and /j/.
 2/29 2 Tell students to match the bolded letters in each word to the correct phonetic symbol /dʒ/ or /j/. Then, tell them to listen (Class CD 2, Track 29) and check their answers.

ANSWERS

- /dʒ/ teenage, engineer, jump
/j/ used, young, unusual

Refer students to Pronunciation Practice on page 107 for more practice of these sounds.

For Optional Listening Activity: Vocabulary, see page T77.