VOCABULARY

This section teaches a selection of phrasal verbs that are commonly used when discussing time.

Remind students to use the *Outlook 2 Interactive Student (IS)* to prepare for this lesson at home. Alternatively, you may want to use the *Outlook 2 Interactive Classroom (IC)* material to present the vocabulary in class or to test your students' familiarity with the vocabulary.

Remind students that there is a full glossary at the back of the Student's Book on pages 108-116.

PHRASAL VERBS

Read through the information and the example sentences in the box with the class.

Refer students to pages 89-90 of the Grammar Appendix in the Workbook for more information on phrasal verbs. You may also want to refer students to the Phrasal Verbs List on page 142.

1 Tell students to match each phrasal verb in colour in A to its meaning in B.

ANSWERS

1 d 2 a 3 c 4 b 5 e

You may also want to ask students how they say these phrasal verbs in their language.

2 Tell students to choose the correct answer to complete the sentences. Remind them to pay attention to the phrasal verbs in colour.

ANSWERS

1 upset
2 late
3 have to
4 wait for
5 too much

[ ] **Workbook:** page 44

[ ] **Teacher's All-in-One Pack:** More Practice, page 176 Extension, page 188

LISTENING An Interview

In this section students are going to listen to an interview about time travel.

3 As a lead-in, ask students if they think that time travel may ever be possible. If so, ask them what time they would like to travel to.

4 Tell students that they are going to hear an interview with an astrophysicist about time travel. Tell them to listen to the first part of the interview (Class CD 2, Track 16) and complete the scientist's conclusions.

ANSWERS

1 change 2 would 3 impossible

5 Tell students to listen to the second part of the interview (Class CD 2, Track 17) and choose the correct answer.

ANSWERS

1 b 2 b 3 c

See Listening Script on page T176.

For Optional Listening Activity: Error Correction, see page T65.

LOOKING AT PRONUNCIATION

1 Tell students to listen (Class CD 2, Track 18) and repeat the words from the interview containing the sounds /ɜː/ and /ɪə/.

2 Tell students to match the bolded letters in each word to the correct phonetic symbol /ɜː/ or /ɪə/. Then, tell them to listen (Class CD 2, Track 19) and check their answers.

ANSWERS

/ɜː/ **Ea**rth, f**ur**ther, w**er**e
/ɪə/ n**ea**rly, y**ea**rs

Refer students to Pronunciation Practice on page 107 for more practice of these sounds.

TECHNO TASK

Tell students to go online and find the information requested about H.G. Wells' novel *The Time Machine*.

ANSWERS

1 1895
2 They are human-like creatures that live in the distant future. The Eloi are the ruling classes, whereas the Morlocks are labourers that live underground.
3 An imaginary state or society in which there is great suffering or injustice.