

VOCABULARY



This section teaches a selection of phrasal verbs connected to relationships.

Remind students to use the *Outlook 2 Interactive Student (IS)* to prepare for this lesson at home. Alternatively, you may want to use the *Outlook 2 Interactive Classroom (IC)* material to present the vocabulary in class or to test your students' familiarity with the vocabulary.

Remind students that there is a full glossary at the back of the Student's Book on pages 108-116.

PHRASAL VERBS

Point out that a phrasal verb is a main lexical verb that is followed by one or two particles. Remind students that the meaning of a phrasal verb is often different from the meaning of the lexical verb alone.

Read through the information and the example sentences in the box with the class. You may want to ask students how they say the phrasal verb *split up* in their language.

Refer students to pages 89-90 of the Grammar Appendix in the Workbook for more information on phrasal verbs. Remind students that there is a Phrasal Verbs List on page 142.

- 1 Tell students to match each phrasal verb in colour in A to one of the definitions in B.

ANSWERS

1 a 2 c 3 d 4 b

You may want to ask students how they say these phrasal verbs in their language.

- 2 Tell students to read the sentences and choose the correct answer for each sentence. Remind them to pay attention to the phrasal verbs in colour.

ANSWERS

1 how she's feeling 4 visit
2 broke up 5 demands
3 others 6 liked

You may also want to ask students how they say these phrasal verbs in colour in their language.

[] Workbook: page 36

**[] Teacher's All-in-One Pack:
More Practice, page 174
Extension, page 186**

LISTENING A Lecture

In this section, students are going to listen to a lecture from a university course.

- 3 As a lead-in, ask students which love songs they really like or feel that they can relate to.

- 4 Tell students that they are going to hear a lecture from a university course called Music 101. Tell students to listen to the first part of the lecture (Class CD 2, Track 7) and decide if the sentences are true or false.

ANSWERS

- 1 False – There are love songs in every style of music.
2 False – 60 per cent of all songs written are about love
3 True
4 True
5 False – Annie thinks that it would be boring if love songs were all happy.

- 5 Tell students to listen to the second part of the lecture (Class CD 2, Track 8) and complete the information in the fact file about love songs. You may want to check students' understanding of the acronym *BCE* (Before Common Era).

ANSWERS

- | | |
|------------------|---------------|
| 1 ancient Greece | 7 very strict |
| 2 600 | 8 collected |
| 3 fans | 9 Israel |
| 4 inspired | 10 king |
| 5 China | 11 written |
| 6 500 | |

See Listening Script on page T173.



LOOKING AT PRONUNCIATION

- 1 Tell students to look at the phonetic transcriptions provided and write the words from the lecture that they refer to. Then, tell them to listen (Class CD 2, Track 9) and check their answers.

ANSWERS

1 coincidence 4 knowing
2 emotion 5 experience
3 cheer 6 ancient

Refer students to Pronunciation Practice on page 106 for more practice of these sounds.

For Optional Listening Activity: Comprehension, see page T53.