

## VOCABULARY



This section teaches students a selection of idioms related to sport.

Remind students to use the *Outlook 2 Interactive Student (IS)* to prepare for this lesson at home. Alternatively, you may want to use the *Outlook 2 Interactive Classroom (IC)* material to present the vocabulary in class or to test your students' familiarity with the vocabulary.

Remind students that there is a full glossary at the back of the Student's Book on pages 108-116.

### SPORTS IDIOMS

Read through the information and the example sentence in the box with the class. You may want to ask students how they say the idiom in their language.

- 1 Tell students to complete the idioms by matching A to B. Remind them to pay attention to the words in colour.

#### ANSWERS

- 1 c (won hands down)
- 2 a (par for the course)
- 3 b (ahead of the game)

- 2 Tell students to match the meaning to the correct idiom in Exercise 1.

#### ANSWERS

- 1 ahead of the game
- 2 par for the course
- 3 won hands down

You may also want to ask students how they say these idioms in their language.

- 3 Tell students to read the sentences and choose the correct meaning for the idioms in colour.

#### ANSWERS

- 1 it's your turn to act
- 2 changing the rules or aims
- 3 doing something too early
- 4 keep up with demands
- 5 deal with a new situation

You may also want to ask students how they say these idioms in their language.

- 4 Ask students which of the sports listed they think each of the idioms in Exercise 3 comes from.

#### ANSWERS

- 1 the ball's in your court – tennis
- 2 moving the goalposts – football
- 3 jumping the gun – running
- 4 keep my head above water – swimming
- 5 learn the ropes – sailing

### OPTIONAL ACTIVITY: IDIOMS RELATED TO SPORT

For stronger classes, ask students to complete the idioms in bold with one of the words below. Also ask students to work out the meaning of the idioms.

**home | belt | overboard | head**

- 1 It wasn't fair to say that about me. That was hitting **below the ...** !
- 2 It's been a year of hard work but we are now **on the ... stretch**.
- 3 I think I'll begin now to **get a ...start**.
- 4 Sally tends to **go ...** when she complains.

#### ANSWERS

- 1 belt (hurt someone in a cruel or unfair way) (boxing)
- 2 home (nearing completion, about to finish) (horse racing)
- 3 head (start early and have some advantage) (running)
- 4 overboard (do or say more than you need) (sailing)

**[ ]** Workbook: page 28

**[ ]** Teacher's All-in-One Pack:  
More Practice, page 172  
Extension, page 184


## LISTENING A Radio Programme

In this section students are going to listen to a radio programme about the balls used in different sports.

- 5 As a lead-in, ask students how many sports they can name that use a ball.

#### POSSIBLE ANSWERS

baseball, basketball, hockey, netball, rugby, squash, tennis, volleyball, waterpolo

- 6  Tell students that they are going to hear a radio programme about the balls used in different sports. Tell them to listen to the first part of the programme (Class CD 1, Track 36) and find out which of the items listed they learn about footballs.

#### ANSWERS

- 1 – Most TVs were black and white, and the design of the football made it easier for viewers to see the ball on their TV screens.
- 3 – 12 pentagons and 20 hexagons
- 4 – six

For Exercise 7, Looking at Pronunciation and Techno Task, see page T41.