

VOCABULARY



This section teaches students to recognise common phrasal verbs.

Remind students to use the *Outlook 1 Interactive Student (IS)* to prepare for this lesson at home. Alternatively, you may want to use the *Outlook 1 Interactive Classroom (IC)* material to present the vocabulary in class or to test your students' familiarity with the vocabulary.

Remind students that there is a full glossary at the back of the Student's Book on pages 135-147.

PHRASAL VERBS

Read through the information and the example sentences in the box with the class. You may want to ask students how they say these two phrasal verbs in their language.

Refer students to page 110 of the Grammar Appendix in the Workbook for more information on phrasal verbs. Remind students that there is a Phrasal Verbs List on page 172 of the Student's Book.

- 1 Tell students to complete the phrasal verbs in colour with a suitable particle listed. Point out to students that they need to use one particle more than once. Remind students to use the Phrasal Verbs List to help them.

ANSWERS

- 1 give up 3 turn to 5 bring forward
2 giving out 4 turned up 6 brought about

- 2 Tell students to match the phrasal verbs in Exercise 1 to the correct definition.

ANSWERS

- 1 c 2 e 3 d 4 a 5 f 6 b

- 3 Tell students to read the sentences and choose the correct answer. Remind students to pay attention to the phrasal verbs in colour. Check students' understanding of *caterpillar* (sentence 3) and *upsetting* (sentence 5).

ANSWERS

- 1 is coming home today 4 protect the plants
2 still employed 5 upsetting
3 butterfly 6 extinct

You may also want to ask students how they say these phrasal verbs in their language.

[] Workbook: page 50

[] Teacher's All-in-One Pack:
More Practice, page 196
Extension, page 212

LISTENING Monologues and Dialogues

In this section, students are going to listen to monologues and dialogues connected to the natural world.

- 4 As a lead-in, you may want to ask students which of the experiences listed they have ever had and how they felt about the experience/s.
- 2/28 5 Tell students that they are going to hear people talking about topics connected to the natural world. Then, tell them to listen (Class CD 2, Track 28) and choose the correct answer. Check students' understanding of *overhear* (question 2).

ANSWERS

- 1 b 2 c 3 a 4 c 5 b

See Listening Script on page T194.

For Optional Listening Activity: Comprehension, see page T75.



LOOKING AT PRONUNCIATION

- 2/29 1 Tell students to listen (Class CD 2, Track 29) and repeat the words paying attention to the bolded letters.
- 2 Ask students which of the words listed contain the sound /j/.
- 3 Ask students which of the words listed contain the sound /w/.
- 2/30 4 Tell students to listen (Class CD 2, Track 30) and check their answers to Exercises 2 and 3.

ANSWERS

- /j/ interview, pure
/w/ warn, where, question

Refer students to Pronunciation Practice on page 134 for more practice of these sounds.