

## VOCABULARY



This section covers a selection of three-word phrasal verbs.

Remind students to use the *Outlook 1 Interactive Student (IS)* to prepare for this lesson at home. Alternatively, you may want to use the *Outlook 1 Interactive Classroom (IC)* material to present the vocabulary in class or to test your students' familiarity with the vocabulary.

Remind students that there is a full glossary at the back of the Student's Book on pages 135-147.

### THREE-WORD PHRASAL VERBS

Read through the information in the box with your students. You may want to ask students how they say the phrasal verb *make up for* in their language. Point out to students that three-word phrasal verbs have got two particles after the verb – an adverb and a preposition. Also tell students that the second particle (the preposition) is always followed by an object in three-word phrasal verbs.

Refer students to page 116 of the Grammar Appendix in the Workbook for further information on three-word phrasal verbs. You can also refer students to the Phrasal Verbs List on page 172 of the Student's Book.

- 1 Tell students to match A to B to form logical sentences. Tell students to pay attention to the phrasal verbs in colour.

#### ANSWERS

1 c 2 d 3 a 4 b

- 2 Tell students to complete the phrasal verbs in colour with the verbs listed. Point out to students that one verb is used twice. Remind students to use the Phrasal Verbs List to help them.

#### ANSWERS

1 come  
2 add  
3 look  
4 look

- 3 Tell students to match each phrasal verb in Exercise 2 to the correct meaning listed.

#### ANSWERS

1 b 2 d 3 c 4 a

[ ] Workbook: page 42

[ ] Teacher's All-in-One Pack:  
More Practice, page 194  
Extension, page 210

## LISTENING A Presentation

In this section students are going to listen to a presentation about volunteering.

- 4 As a lead-in, tell students to read the quote and ask them if they agree or disagree with it. Encourage students to give reasons for their answers.

### BACKGROUND INFORMATION

**H. Jackson Brown Jr** (Tennessee, 1940) is an American author best known for his inspirational book, *Life's Little Instruction Book*, which was a bestseller. Brown's books have been translated into 35 languages.

- 5 Tell students that they are going to hear a presentation about volunteering. Tell them to listen to the first part of Jake's presentation (Class CD 2, Track 17) and choose the correct answer.

#### ANSWERS

1 b 2 c 3 c 4 a

- 6 Tell students to listen to the second part of the presentation (Class CD 2, Track 18) and decide if the statements are true or false. For stronger classes, you may also want to ask students to correct the false statements.

#### ANSWERS

1 False – Volunteers aren't paid to teach English.  
2 True  
3 False – Volunteers do not have to be certified health professionals.  
4 True

See Listening Script on page T191.

For Optional Listening Activity: Vocabulary, see page T63.

### TECHNO TASK

Tell students to go online and find out about volunteer projects overseas. Ask students which ones appeal to them the most and why.



### LOOKING AT PRONUNCIATION

- 1 Tell students to listen (Class CD 2, Track 19) and repeat the words from the presentation, paying attention to the bolded letters.
- 2 Tell students to listen (Class CD 2, Track 20) and decide which word they hear.

#### ANSWERS

1 thing 3 night 5 fawn  
2 some 4 wing

Refer students to Pronunciation Practice on page 133 for more practice of these sounds.