

# VOCABULARY



This section teaches students to recognise that certain nouns are followed by a specific preposition in English.

Remind students to use the *Outlook 1 Interactive Student (IS)* to prepare for this lesson at home. Alternatively, you may want to use the *Outlook 1 Interactive Classroom (IC)* material to present the vocabulary in class or to test your students' familiarity with the vocabulary.

Remind students that there is a full glossary at the back of the Student's Book on pages 135-147.

## NOUNS AND PREPOSITIONS

Read through the information and the example sentence in the box with the class. You may want to ask students which prepositions they use in their language after the nouns *revolution* and *need*.

Remind students that there is a Nouns + Prepositions list on page 173 of the Student's Book.

**1** Tell students to match the sentence beginnings in A to the endings in B to form logical sentences. Tell students to pay attention to the words in colour.

- ANSWERS**
- 1 d – interest in
  - 2 a – impact on
  - 3 b – use of
  - 4 e – reaction to
  - 5 c – cause of

You may also want to ask students how they say these combinations of nouns and prepositions in their language.

**2** Tell students to complete the sentences using one of the prepositions provided.

- ANSWERS**
- 1 subject of
  - 2 solutions to
  - 3 relationship with
  - 4 demand for
  - 5 ban on
  - 6 break from

You may also want to ask students how they say these prepositional phrases in their language.

**[ ] Workbook:** page 34

**[ ] Teacher's All-in-One Pack:**  
More Practice, page 192  
Extension, page 208

# LISTENING A Lecture

In this section, students are going to listen to a lecture about the history of funfairs.

**3** As a lead-in, tell students to look at the photos of the rides, and ask if they have ever been on any of them. You may also want to ask students how they say these items in their language.

- ANSWERS**
- merry-go-round: *tiovivo, carrusel*
  - roller coaster: *montaña rusa*
  - Ferris wheel: *noria*

**2 06** **4** Tell students that they are going to hear a lecture about the history of funfairs. Tell them to listen to the first part of the lecture (Class CD 2, Track 6) and complete the sentences with 1–2 words.

- ANSWERS**
- 1 responsibilities
  - 2 on holidays
  - 3 18th century
  - 4 revolution
  - 5 steam

**2 07** **5** Tell students to listen to the second part of the lecture (Class CD 2, Track 7) and decide if the sentences are true or false.

- ANSWERS**
- 1 True
  - 2 True
  - 3 True
  - 4 False – They were an instant success.
  - 5 False – He died full of regrets.

See Listening Script on page T188.

For Optional Listening Activity: Comprehension, see page T51.

## LOOKING AT PRONUNCIATION

**2 08** **1** Tell students to listen (Class CD 2, Track 8) and repeat the words from the lecture. Remind students to pay attention to the pronunciation of the plural endings. You may want to point out that plural endings are pronounced /s/ after a voiceless sound, /z/ after a voiced sound and /ɪz/ after the sounds /s/, /z/, /ʃ/, /dʒ/ and /tʃ/.

**2 09** **2** Tell students to match the bolded letters in each given word to the correct phonetic symbol. Then, tell students to listen (Class CD 2, Track 9) and check their answers.

- ANSWERS**
- /s/ acrobats, trips
  - /z/ religions, holidays
  - /ɪz/ boxes, ages

Refer students to Pronunciation Practice on page 133 for more practice of these sounds.