

VOCABULARY



This section teaches students to recognise common prepositional phrases.

Remind students to use the *Outlook 1 Interactive Student (IS)* to prepare for this lesson at home. Alternatively, you may want to use the *Outlook 1 Interactive Classroom (IC)* material to present the vocabulary in class or to test your students' familiarity with the vocabulary.

Remind students that there is a full glossary at the back of the Student's Book on pages 135-147.

PREPOSITIONAL PHRASES

Read through the information in the box with your students. You may want to ask students how they say the phrase *without doubt* in their language.

- 1 Tell students to choose the correct answer to show that they understand the meaning of the prepositional phrases in colour.

ANSWERS

- | | |
|-----------------|--------|
| 1 seldom | 4 job |
| 2 a requirement | 5 warm |
| 3 earlier | |

- 2 Tell students to match the phrases in Exercise 1 to the definitions. You may also want to ask students how they say the prepositional phrases in Exercise 1 in their language.

ANSWERS

- 1 a - for a change
- 2 d - on condition
- 3 e - in advance
- 4 c - at the same time
- 5 b - in case

- 3 Tell students to replace the words in bold with the correct prepositional phrase.

ANSWERS

- | | |
|----------------|-----------------------|
| 1 in the sales | 4 by mistake |
| 2 in time | 5 out of the question |
| 3 at a glance | 6 out of date |

You may also wish to ask students how these prepositional phrases are said in their language.

[] **Workbook:** page 26

[] **Teacher's All-in-One Pack:**
More Practice, page 190
Extension, page 206

LISTENING An Interview

In this section, students are going to listen to an interview about raising money for charity.

- 4 As a lead-in, tell students to look at the pictures of the different types of sales. Ask them what items they think they can find at each sale.

POSSIBLE ANSWERS

- car boot sale - old pots / pans, clothes, small items
- bake sale - cakes, biscuits, scones
- yard sale (US English) - clothes, household items

- 5 Tell students that they are going to hear an interview about raising money for charity. Tell them to listen to the first part of the interview (Class CD 1, Track 30) and choose the correct answer.

ANSWERS

- 1 a 2 b 3 a

- 6 Tell students to listen to the second part of the interview (Class CD 1, Track 31) and decide which two issues listed are discussed about setting up a bake sale.

ANSWER

- 3 and 5

See Listening Script on page T185.

For Optional Listening Activity: Vocabulary, see page T39.



LOOKING AT PRONUNCIATION

- 1 Tell students to listen (Class CD 1, Track 32) and repeat the words from the interview, paying attention to the bolded letters.
- 2 Tell students to listen (Class CD 1, Track 33) to the groups of words and find out which word in each group doesn't belong. Remind students to pay attention to the letters in bold.

ANSWERS

- /j/** customers **/dʒ/** green **/tʃ/** permission

Refer students to **Pronunciation Practice** on page 133 for more practice of these sounds.