



VOCABULARY

This section develops the communicative skills of students. Vocabulary, listening and guided speaking tasks are integrated to enable students to carry out the final speaking task.

In this unit, the section focuses on verbs followed by prepositions.

You may wish to tell students to prepare for this lesson in advance by referring them to the *Interactive Student's (IS)* material. Alternatively, you may want to use the *Interactive Classroom (IC)* material to present the vocabulary in class or to test student's familiarity with the vocabulary.

Remind students that there is a full glossary at the back of the Student's Book on pages 135-147.

VERBS AND PREPOSITIONS

Read through the information and the example sentences in the box with your students.

Refer students to page 109 of the Grammar Appendix in the Workbook for more information on verbs and prepositions.

You can also refer students to the Verbs + Prepositions List on page 173 of the Student's Book.

- 1 Tell students to choose the correct preposition that follows the verb in colour.

ANSWERS

1 of 2 to 3 for 4 about 5 on

You may want to ask students how they say these combinations of verbs and prepositions in their language.

- 2 Tell students to match A to B to form logical sentences.

ANSWERS

1 c 2 d 3 a 4 e 5 b

[] Workbook: page 10

[] Teacher's All-in-One Pack: More Practice, page 186 Extension, page 202

LISTENING An Interview

In this section, students are going to listen to an interview about study apps.

- 3 As a lead-in, ask students if they know any apps that help students study and revise. If so, ask them what they are and if they use them.

- 1/09 4 Tell students to listen to the first part of an interview about a study app (Class CD 1, Track 9) and complete the fact file. Check students' understanding of flashcards.

ANSWERS

1 by heart 3 play games 5 16
2 digital 4 2005

- 1/10 5 Tell students to listen to the second part of the interview (Class CD 1, Track 10) and decide if the statements are true or false.

ANSWERS

- False - George wanted to teach his son physics / school material.
- True - There was a great improvement in Paris' marks.
- False - It's great for everyone.
- True - Research has shown that listening to music uses the parts of the brain that are connected to memory and concentration.
- False - The creators of Studytracks have been adding subjects from chemistry to literature ... There are about 1,500 songs on different topics.

See Listening Script on pages T178-T179.

OPTIONAL LISTENING ACTIVITY: VOCABULARY

- 1/10 For stronger classes, you may want to tell students to read the sentences and complete them with a suitable word or expression from the second part of the interview in Exercise 5. Then, tell students to listen again to the second part of the interview (Class CD 1, Track 10) and check their answers.

- George ... that his son Paris was having ... with physics.
- Eventually, George's idea ... into a successful ... !
- Studytracks is ... for students who have a ... for auditory learning.
- The creators have been ... subjects and there are songs in French ... English.

ANSWERS

1 noticed, trouble 3 perfect, preference
2 turned, business 4 adding, as well as

For Looking at Pronunciation and Techno Task, see page T15.