GRAMMAR

CONDITIONALS AND TIME CLAUSES



A Read the dialogue. Which conditionals are used in the dialogue? Which tenses are used in these sentences?

Sue:

The social action club is planning a demonstration against closing the homeless shelter. Come to the meeting after school today. **If** you **arrive** early, you **get** pizza.

Jake:

Sounds great, but I can't. I'm going to the dentist. If I had known about it a day or two ago, I would have changed my appointment.

Sue:

Well, **if** you **looked** at the school website once in a while, you'd **see** what's going on. But, **if** you **want** to get involved, there **will be** plenty to do. In fact, can you come over on Saturday? Some of us are going to make posters.

Take:

Absolutely! And **unless** you already **have** supplies, I'**ll be** happy to bring some.

- 1 Read the sentences and identify which conditional each one is. Then choose the sentence closer in meaning to the original sentence.
 - 1 If I see cats on the street, I feed them.
 - a I will feed cats in the future.
 - b I always feed cats when I see them.
 - 2 We would have volunteered if we had had the time.
 - a We didn't volunteer because we didn't have the time.
 - b We volunteered because we had the time.
 - 3 He wouldn't be lonely if he had friends.
 - a He's not lonely because he has friends.
 - b He's lonely because he hasn't got friends.
 - 4 Unless we are careful, we will have a water crisis.
 - a We have a water crisis because we aren't careful.
 - b We are in danger of having a water crisis.

B Read the text messages below. Do the time clauses in bold refer to the present or the future?



2 Match A to B to form sentences.

A

- 1 If there were a curfew in our city,
- 2 There wouldn't have been so much crime last year if
- 3 If we don't take action to make our neighbourhood safer,
- 4 We won't succeed unless
- 5 Teens often join gangs when

В

- a more people will become victims of violence.
- b they feel isolated from society.
- c fewer teens would join gangs.
- d there had been more youth programmes.
- e more people support our cause.



LOOK OUT!

In order to give someone advice, we can say:

If I were you ...

If I was you ...

If I

- **3** Complete the sentences using the zero, first or second conditional or a time clause.
 - 1 Unless the shelter receives funding, homeless people ... (not have) a place to sleep.
 - 2 When people drink contaminated water, they ... (become) seriously ill.
 - 3 Fewer people ... (not leave) the country if there were more jobs.
 - 4 If restaurants ... (donate) unused food, they will help people.
 - 5 Teenagers don't get into trouble if they ... (stay) at school.
 - 6 If I ... (be) you, I wouldn't walk alone at night.
- 4 Write sentences with the words below. Use the third conditional.
 - 1 he / not lose / his sight / if / he / receive / better health care
 - 2 Malala Yousafzai / not become / an activist / if / people / allow / education for girls
 - 3 if / their wages / not be low / they / not go on strike
 - 4 I / ask / for help / if / I / need it

GRAMMAR IN CONTEXT

5 Complete the text with the verbs in brackets. Use conditionals and time clauses. Then listen and check your answers.

An Unusual SUPERHERO

If you witnessed someone being bullied, what ¹.... you ... (do)? Of course, we like to believe that we'd take action, but most people are too scared to do anything. They walk away knowing that if they ².... (have) the courage to do something, they could have changed that person's life.

Rizka Raisa Fatimah Ramli is a student from Makassar, Indonesia. In 2019, her creation, Cipta, won a worldwide contest for a comic superhero that would help end violence in schools. When Cipta draws something, it

³ (turn into) a real-life object that she uses against bullying. Rizka gave Cipta non-violent powers because, she says, if you fight violence with violence, you ⁴ ... (create) an endless cycle. However, as soon as people become more tolerant of each other, violence ⁵ ... (disappear). Hopefully, if schools around the world use Cipta, a lot of bullying ⁶ (come) to an end.



- 6 Read the first sentence. Then complete the second sentence with the verbs in brackets. Use a suitable conditional or time clause.
 - 1 I want to reduce my carbon footprint.As soon as the cafeteria ... (stop) using disposable dishes,I ... (eat) there.
 - 2 In some countries, students sit on the floor.
 Writing ... (be) difficult if you ... (not have) a desk.
 - 3 Children are often hungry at school because they don't receive meals.
 - It \dots (help) many students if their schools \dots (supply) meals.
 - 4 There weren't any vocational programmes ten years ago in her town.
 - If she \dots (receive) job training, she \dots (not be) unemployed now.
 - 5 A lack of social activities contributes to the problem of juvenile delinquency.
 - Unless there ... (be) more social activities for young people, juvenile delinquency ... (continue) to be a problem.
- 7 Complete the sentences using the words in brackets. Use conditionals or time clauses. Do not change the original meaning of the sentences.
 - 1 Take my advice and tell someone about the bullying. (were)
 - 2 Dan goes to demonstrations, but he always gets his parents' permission first. (before)

 Dan
 - 3 I didn't go to the demonstration because I had an exam. (would)

If

- 4 He is finishing his speech and then he will join us. (when) He
- 5 If the economy improves, unemployment will end. (unless) Unemployment

GRAMMAR IN USE

- 8 Tell your partner what you would do in three of the following situations.
 - · You found a dog on the street.
 - Someone made hurtful comments about your friend's post.
 - Your friends want you to support a cause that you don't believe in.
 - There is a demonstration you want to go to, but it's the day before an exam.
 - · You need money and you can't ask your parents for it.

If I found a dog, I would take it to a shelter.

