

VOCABULARY Entertainment



In this unit, the topic vocabulary is related to entertainment.

Remind students to use the *Outlook 1 Interactive Student (IS)* to prepare for this lesson at home.

Alternatively, you may want to use the *Outlook 1 Interactive Classroom (IC)* material to present the vocabulary in class or to test your students' familiarity with the vocabulary.

Remind students that there is a full glossary at the back of the Student's Book on pages 135-147.

- 1 Ask students how much they know about entertainment. Then tell them to read the statements (1-6) and match each statement in A to a correct name (a-h) in B. Tell students to pay attention to the words in colour. Tell students to check their answers on page 54 of the Student's Book. Point out that there are two extra answers. You may want to check students' understanding of *stage* (statement 3).

ANSWERS

1 f 2 e 3 a 4 c 5 d 6 h

- 2 Tell students to choose the correct answer to show that they understand the meaning of the words in bold.

ANSWERS

- 1 film
2 remember
3 understand
4 disappointed
5 performed
6 years

- 3 Tell students to read the sentences and decide which words in bold they refer to.

ANSWERS

- 1 remake
2 recording
3 catchy
4 outstanding
5 overrated
6 star in



LOOKING AT LANGUAGE

Tell students to read the sentence and point out that the word *catchy* is used to describe a song that is easy to remember.

Ask students which of the given words can be described as being *catchy*.

ANSWER

- 1 a title



- 4 Ask students what other words they know that are connected to entertainment.

POSSIBLE ANSWERS

celebrity, comedy, drama, fantasy, festival, magician, musical, theatre

OPTIONAL ACTIVITY: VOCABULARY

For further practice, you can ask students the following questions for class discussion:

- 1 What has been the most outstanding live performance you've ever been to?
- 2 Have you recently seen any film that turned out to be a let-down? Was it really dreadful? Why?

Workbook: page 30