

## VOCABULARY Safety



In this unit, the topic vocabulary is related to safety.

Remind students to use the *Outlook 2 Interactive Student (IS)* to prepare for this lesson at home. Alternatively, you may want to use the *Outlook 2 Interactive Classroom (IC)* material to present the vocabulary in class or to test your students' familiarity with the vocabulary.

Remind students that there is a full glossary at the back of the Student's Book on pages 108-116.

- 1 Tell students that it's National Safety Week and a local newspaper has been interviewing the town's residents. Tell them to read what some of the residents said, and ask them which facts they find the most surprising. Remind them to pay attention to the words in colour. Check students' understanding of *wiring* (Dave).



### LOOKING AT LANGUAGE

Remind students that a gerund often functions as the subject of the sentence. Ask students which words in the text are gerunds. Point out that words that end in *-ing* are not always gerunds.

#### ANSWERS

tripping, slipping and choking

- 2 Tell students to read the sentences and choose the sentence that logically follows the first sentence. Remind them to pay attention to the words in colour. Check students' understanding of *oven* and *heats up* (question 5).

#### ANSWERS

1 b 2 a 3 a 4 b 5 a

- 3 Tell students to complete the sentences with a suitable verb listed.

#### ANSWERS

1 ensure	4 distract
2 slip	5 collide
3 burn down	6 knock over

- 4 Tell students to read the sentences and decide if they are true or false. Remind them to pay attention to the words in bold.

#### ANSWERS

1 True	4 False
2 False	5 False
3 True	6 True



- 5 Ask students what other words they know connected to safety. Tell them to think of protective equipment and safety devices.

#### POSSIBLE ANSWERS

fire extinguisher, goggles, house alarm, inflammable material, knee / elbow pads, seat belt, security camera

#### OPTIONAL ACTIVITY: VOCABULARY

For further practice, you can ask students the following questions for class discussion.

- 1 Why do you think that people laugh when somebody **trips** or **slips** and falls? Has it ever happened to you? How did you feel?
- 2 Are you ever **distracted** in class? What distracts you?

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